

What's up in education
New models for future pre-school services

Good practices to be transferred in Slovenia



What we want to experience

Motivation

Softer passages and greater autonomy for children.

Motivation

The outdoor experiences are beneficial for children.

- Self-drinkable beverage available throughout the day
- Self-loading of meals at meals
- Open breakfast where part of the room is for breakfast, while the part is a free game, and the children are eating when they want

- More outdoor activities even in bad weather
- Half an hour of outdoor exercise during lunch and rest



Good practice 1

Children autonomy



Good practice 2

Outdoor education

What we want to experience



Good practice 3

Materials and plays

- More open material (in the room and the playground), which promotes an open game (branches, stones, logs, earth ...)
- Greater emphasis on free play (children as creators of their own curriculum)

Motivation

To support children as creator of their own curriculum and learning process.



Good practice 4

Rearrangement of spaces

Smaller tables, more carpets, sound insulation of the ceiling, soft lights on the tables, insulation on the underside of the tables, fewer elements and more barriers to arrange corners, lower elements that would allow climbing and playing on them, and not only unnecessarily occupying space in the room.

Motivation

To provide more space and better sound insulation (excellent practice from Sweden)

What we want to experience



Good practice 5

Less is better

Introduction of storage spaces for toys, props and other pedagogical applications

Motivation

Less crowded spaces.



Good practice 6

Sign language

Sign language as a language-stimulus or as a foreign language

Motivation

To promote language skills of all children (a good practice observed in Sweden).

What we want to experience



Good practice 7

Planning of a new space

In an additional room in front of the department, the creation of additional gaming centers that serve as an extension of the event space. We also devoted ourselves to the organization of the time, so with children, after lunch (which was previously intended primarily for rest), we use the new one for movement, various exercise and gaming activities - in the case of a good time, preferably in the open air.

Motivation

The awareness that smaller sections (compared to the Italian ones) are also inferior to the frequency of conflict situations between children, volume in the room, and the possibility of individualization with children.